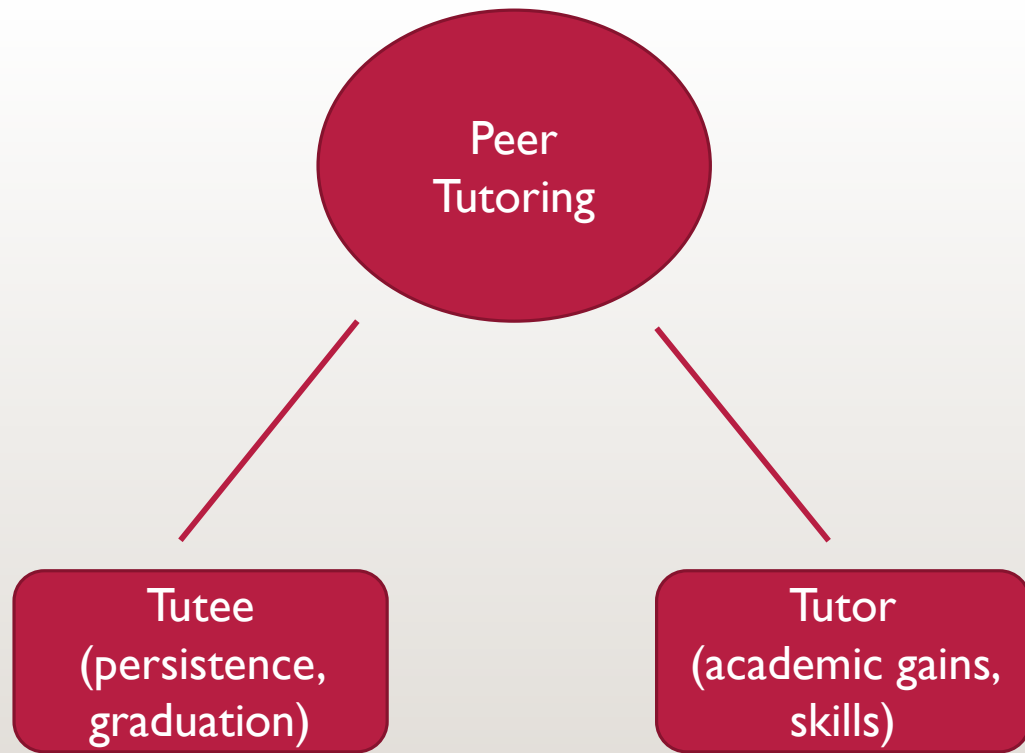


THE PEER TUTOR EXPERIENCE



A mixed methods study of the academic and skillset gains of the college peer tutor

Phase I (Quan) → Phase 2 (Qual)

Research questions:

1. What are the perceptions of peer tutors regarding the influence of the tutoring experience on their *academic performance*, and their skillset gains (i.e., *self-confidence and fulfillment* and *social and professional skills*)?
2. How do university peer tutors describe the benefits of their peer tutoring experience in relation to professional development skills?